

PERSONALISED READING PROGRAMME

Students follow this fixed tumble and attend reading workshops when called down to the mat. Teacher reads with all groups daily, starting with a different group each day.





Mon: **Diamonds/Rubies** 1st Tues: **Emeralds** 1st

Wed: **Sapphires** 1st Thurs: **Amethysts** 1st

Fast Finishers: **Free Reading** and/or
Read Around the Room!

Reflection Questions:

- 1) What did I learn during reading today?
- 2) How much effort did I put into my work?
(Out of 1 – 5) 1 = not much, 5 = lots!
- 3) How am I progressing towards my reading goal?
- 4) What reading strategies do I know?
- 5) What reading strategies do I need to work on?

GROUP	MONDAY		TUESDAY		WEDNESDAY		THURSDAY	
	T Follow Up Activity	Sight Word Practice	Handwriting Practice	Choosing Boxes T	Spelling Beehive Booklet	T Reading Game	Computer T	Poem Book/ Big Books
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Fast finishers: **Free reading** e.g library corner, school library book, choosing boxes, big books, poem book etc.
OR READ AROUND THE ROOM (for students who have learnt to read 100 sight words only).