

Stages 1-2 Addition and Subtraction Student Planner

Stage	IALT	Personalised Activity	Computer Mathletics	Maintenance Group Box
1	1. Count a set of objects up to 10.	Page 8 Read number names and count objects to 10 Page 5 Counting to 10 (1) Page 6 Counting to 10 (2) Page 7 Counting to 10 (3) Page 45 Count numbers to 10- Fruit and veges Page 46 Count to 10- Bird in tree	Year 1 Counting: <u>How Many?</u> Counting Forwards Counting Backwards 1 to 30 <u>Year 1 Counting (something harder)</u> Going up Going down Reading Numbers to 30 <u>Year 1 Everyday Maths (something easier)</u> Counting Forwards Counting Backwards	NNN Emergent 206- -Counting Object Cards p.49 -Counting Cards p.52 NNN Emergent 207- -Counting Cards p.55 Rockets - p.53 Roll the dice and put the numbers in order on the rocket. Dice - p.54 Using counters make the same number of dots as shown on the dice. Carriages - p.55 Roll the dice and use counters to put the number shown in the carriages.
	2. Form a set of objects up to 10.	Page 21 Counting forwards and backwards. Page 22 Counting forwards and backwards- Animals Page 23 Counting forwards and backwards- Worms	<u>Year 1 Number (something easier)</u> How many? <u>Year 1 Number (something harder)</u> Making numbers count Fill the jars	Create 10: With counters create as many ways you can make ten. Murtles Create Ice Block Stick Bundles
2	1. Solve addition problems to 10 by counting all the objects.	Counting to solve addition and subtraction problems Page 39-Kiwi Page 40-Lady Birds Page 41- Animals Page 42- Animals Page 47- Solve addition problems by counting all the objects. Teacher Tools Add/Sub- -Adding and subtraction with counters p.11 -Adding and subtraction with one hand p.12 -Fly Flips p.13 -Using one hand p.19 -Both hands p.20	<u>Year 1 Number</u> Adding to ten <u>Year 1 Number (something easier)</u> Counting forwards <u>Year 1 Number (something harder)</u> Addictive Addition	NNN Emergent 207- -Number Snap p.51 -Wild Card Game p.49 NNN Stage 2- -Addition Cards p.52
	2. Solve subtraction problems to 10 by counting all the objects.	Solve Subtraction problems by counting all the objects Page 48 Page 49 Page 43-Ice Creams Page 44-Kiwi Page 46- Books Page 33-Balls Page 34-Balls Page 35-Balls Page 36-Balls Page 37-Balls Page 38-Balls Page 39-Balls Page 40-Balls	<u>Year 1 Number</u> Subtracting from Ten <u>Year 1 Number (something easier)</u> Counting backwards <u>Year 1 Number (something harder)</u> Simple Subtraction	Counters and Tens Frames 10-=? Eating ice blocks create subtraction questions.

	<p>Page 7-Working with number order to 100.</p> <p>Teacher Tools Add/Sub-</p> <ul style="list-style-type: none">-Adding and subtraction with counters p.11-Adding and subtraction with one hand p.12-Fly Flips p.13-Using one hand p.19-Both hands p.20		
--	--	--	--