

Stage 8 Addition and Subtraction Student Planner

Stage	IALT	Personalised Activity	Computer Mathletics	Maintenance Group Box
8	<p>1. Solve + and - problems with fractions by converting to common denominators.</p>	<p>See Problem Progressions AM-AP Page 2 Ratios and Proportions for practice questions.</p> <p>FIO NS&AT3-4.1 Stripping Fractions p.8</p> <p>Teacher Tools 2005 Fractions, Decimals and Percentages: Folding Fractions and Decimals p.38-39</p>	<p>Year 7 Fraction Rules (middle)</p> <p>Add: No Common Denominator</p> <p>Subtract: No Common Denominator</p> <p>Fraction by Whole Number</p> <p>Test</p>	<p>Create 3- Material Master game 7-9</p> <p>Card Games</p> <p>Salute</p>
	<p>2. Solve + and - problems with whole numbers.</p>	<p>NZCM S7 Bk 1- Multiplying larger numbers pages 102-105.</p>	<p>Year 7 Decimal Power (something easier)</p> <p>Dividing by 10, 100, 1000</p> <p>Comparing Decimals</p> <p>Multiplying by 10, 100, 1000</p> <p>Nearest Whole Number</p> <p>Year 7 Decimal Power (middle)</p> <p>Are you ready?</p> <p>Adding Decimals</p> <p>Subtracting Decimals</p> <p>Multiply Decimals: 10, 100, 1000</p> <p>Divide Decimals: 10,100,1000</p> <p>Decimal by Whole Number</p> <p>Test</p>	<p>Decimal Number Line.</p> <p>Decimal Place Value Houses</p>