

# SPELLING UNDER SCRUTINY

## TOPIC 9

PROGRAMME BY JOY ALLCOCK

### TOPIC 9:

Syllables

Teacher Reference/Resource:

Syllables pages 239-279

\*Strategies for dividing words into syllables poster p.241+242

Vowel spelling pattern practice cards p.270-273

Pre and Post Pseudoword Spelling Assessments pages 274-276

#### Lessons addressed in this topic:

- Hearing Syllables p.243
- Seeing Syllables p.244-247
- Pronounce the vowel spelling patterns in syllables p.247
- Find the short vowel sounds in words p.248-252
- Find the long vowel sounds in words p.253-258
- Find other vowel sounds p.259-261
- Find the schwa vowel sound in words p.262-263 (includes inaudible/invisible schwa)
- Dividing written words into syllables p.265-269

#### Focus: Dividing Words into Syllables

Word Lists		Exercise/s
1.	<b><u>IALT divide a compound word first, then into syllables.</u></b> Milkshake, homework, fingernail, grandparent, strawberries, bathtub, whiteboard, buttercup, handlebar, candlestick	76, 2 107, 1
2.	<b><u>IALT look for the prefix and suffix first, then divide into syllables.</u></b> Unfair, anti-climax, eventually, altogether, completion, courageous, unwind, illegal, rewrite, antenatal, investigation, started, banged, horrible, active, childish, squeamish, changeable	77, 2 108, 1
3.	<b><u>IALT look for single vowel spelling patterns first and divide between 2 consonants.</u></b> Pencil, problem, cushion, trumpet, blanket, furtive, crashing, father, rocket, puddle, hammer	78, 2 109, 1
4.	<b><u>IAL if the two consonants represent the same sound leave them together.</u></b> fillet, ballet, cushion, tractor, poster, secret, matron,	78, 2 109, 1
5.	<b><u>IAL if the word has a CVC pattern (consonant, vowel, consonant) divide after the first vowel.</u></b> Even, music, begin, open, unit, rating, relax, equal, agent, final, locate, fever <b><u>IAL if it doesn't sound right divide into 2 short vowel syllables.</u></b> cabin, banish, salon, vanish, talons	79, 2 110, 1
6.	<b><u>IALT keep digraph vowels together and divide after the following consonant or consonants.</u></b> Maintain, failure, treatment, counter, poaching, smoothly, noisy, loudly, heated, cause, groaning, painter, peaches, breathing <b><u>IALT look for the vowel plus the final e at the end of a word.</u></b> Mistake, complete, dislike, provoke, include, investigate, behave, undone, forgive, deplete, relieve, handsome, become	80, 2 111, 1
7.	<b><u>IALT look for the vowel/s plus consonant pattern (w/r/l).</u></b> Carpet, person, fortune, careful, steering, awful, shower, boyish, growing, flower, awful, yawning, strewn, flew, sewed, reviewed, sewn, viewed, learner, hurting, staring, parents,	81, 2 112, 1 82, 2 113, 1
8.	<b><u>IALT look for the le/el/al/ol/il patterns at the ends of words.</u></b> Table, angel, chemical, symbol, until, tickle, battle, bushel, satchel, paddle, cable, parcel, pickle, stencil, hurdle,	83, 2 114, 1

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9.	<b><u>IAL the last syllable should begin with the consonant before the vowel plus 1 pattern.</u></b> trample, angel, symbol, rental, stencil, parcel, needle, + 3 misspelt words.	
10.	<b><u>IAL look for a y or a y plus a vowel at the end of a word.</u></b> Baby, happy, money, portray, survey, unlucky, unfortunately, thirty, Thursday, poetry, immediately, obey, squishy	84, 2 115, 1
11.	<b><u>IAL that words ending in y can be broken into consonant digraphs.</u></b> Tricky, silly, frothy, patchy, fishy, valley, + 4 misspelt words.	
12.	<b><u>IAL that words ending in y can be divided with a consonant before the y pattern.</u></b> Twenty, monkey, strategy, fancy, lacy + 5 misspelt words.	
<b>Focus: The inaudible/invisible schwa</b>		
<b>Word lists</b>		
13.	<b><u>IAL identify the unpronounced schwa sound in words.</u></b> Desperate, conference, several, chocolate, different, environment, + 4 misspelt words.	75, 2 106, 1
<b>Exercises</b>		<b>SUS Practice Activity</b>
2		85+86
1		116+117
See exercises listed alongside Word lists.		

*Note: student spelling lists may vary from 10 to 16 words a week.*

*Shaded areas represent spelling lists containing a focus on suffixes.*