

PERSONALISED WRITING PROGRAMME

Students will follow the writing process and write independently each day.

Teacher will withdraw workshops daily (See Writing Workshops on whiteboard for student names).

Students will conference for publishing with the teacher at least once a week.

Fast finishers: Follow Tumble below then Free Write!

Reflection Questions: 1) What SC did I achieve in my writing today?

2) How much effort did I put into my work today? (Between 1 - 5) 1 = not much, 5 = lots!

3) What SC could I work to achieve tomorrow as my next writing goal?

GROUP	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY
Sally SUTTON	Handwriting Practice	POBBLE 365.COM	SUS ACTIVITY	WORD WALL BLAST	Reflect	AUTHOR'S WALL	Poem + Blend OF THE WEEK	SPELLING PRACTICE	Spelling Test
Lynley DODD	Poem + Blend OF THE WEEK	SPELLING PRACTICE	Handwriting Practice	POBBLE 365.COM	SUS ACTIVITY	WORD WALL BLAST	Reflect	AUTHOR'S WALL	Publish one piece of writing for AUTHOR'S WALL
Joy COWLEY	Reflect	AUTHOR'S WALL	Poem + Blend OF THE WEEK	SPELLING PRACTICE	Handwriting Practice	POBBLE 365.COM	SUS ACTIVITY	WORD WALL BLAST	Share Published Writing
Margaret MAHY	SUS ACTIVITY	WORD WALL BLAST	Reflect	AUTHOR'S WALL	Poem + Blend OF THE WEEK	SPELLING PRACTICE	Handwriting Practice	POBBLE 365.COM	Student Feedback against SC

AUTHOR'S WALL REVIEW CARDS:

- 1) WHAT SC DID THEY DO REALLY WELL? 2) WHAT DID YOU LIKE ABOUT THEIR WRITING? 3) HOW WOULD YOU RATE THEM OUT OF 5? 4) HOW CAN THEY IMPROVE THEIR WRITING TO MAKE IT EVEN BETTER?

